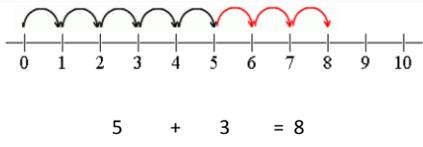
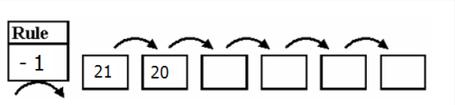
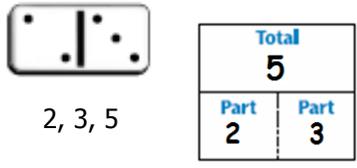
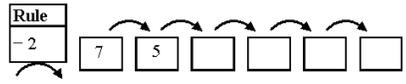


| GRADE 1 Mathematics   | Quarter 2 – Units 3-4 Reported   |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
|---|--|---|-----------|----|---|----|----|--|--|---|--|--|--|--|--|--|----|
| <b>Standards for Mathematical Practice</b>  |  |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| Makes sense of a problem and creates a plan to solve it   | Based on teacher observation during math   |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| Perseveres in solving problems  | Based on teacher observation during math   |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| Attends to detail using precise math words / symbols and works carefully and accurately                       | Based on teacher observation during math   |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| Explains his/her mathematical thinking orally and shows / tells / writes why the answer makes sense           | Based on teacher observation during math   |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| <b>Operations and Algebraic Thinking</b>  |  |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| Uses a number line to add and subtract  | <b>3a</b><br><b>OA.5</b><br>I can use a number line to add and subtract.   |    |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| Writes numbers counting back starting from a variety of numbers   | <b>3b</b><br><b>OA.5</b><br>I can write numbers counting back from 50 or less by subtracting 1.  |    |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| Adds and subtracts within 20  | <b>3e</b><br><b>OA.6</b><br>I can find all the complements of 10.  | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="text-align: center;"><b>10</b></td> </tr> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">6</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">7</td> </tr> </table> | <b>10</b> |    | 8 | 2  | 6  |  |  | 7 |  |  |  |  |  |  |    |
|   | <b>10</b>  |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
|   | 8  | 2   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
|   | 6  |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
|   | 7  |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| <b>4d</b><br><b>OA.6</b><br>I can find the sum and complete a part-part-total diagram using dice or dominoes. |   |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| <b>4e</b><br><b>OA.5</b><br>I can complete <i>Frames-and-Arrows</i> diagrams using addition and subtraction.  |   |   |           |    |   |    |    |  |  |   |  |  |  |  |  |  |    |
| <b>4g</b><br><b>OA.5</b><br>I can fill in the missing numbers on a number grid.                               | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">41</td> <td></td> <td></td> <td></td> <td style="text-align: center;">46</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;">60</td> </tr> </table> | 41  |           |    |   | 46 |    |  |  |   |  |  |  |  |  |  | 60 |
| 41  |  |   |           | 46 |   |    |    |  |  |   |  |  |  |  |  |  |    |
|   |  |   |           |    |   |    | 60 |  |  |   |  |  |  |  |  |  |    |

| Number and Operations in Base Ten                       |                           |   |   |        |        |       |    |    |    |  |    |  |
|---|---------------------------|---|---|--------|--------|-------|----|----|----|--|----|--|
| Writes number before and after a given number up to 100 | <b>4f</b><br><b>NBT.1</b> | I can write the number before and after a given number up to 100. | <table border="1"> <thead> <tr> <th>Before</th> <th>Number</th> <th>After</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>65</td> <td>66</td> </tr> <tr> <td></td> <td>78</td> <td></td> </tr> </tbody> </table> | Before | Number | After | 64 | 65 | 66 |  | 78 |  |
|   | Before                    | Number  | After   |        |        |       |    |    |    |  |    |  |
| 64  | 65                        | 66  |   |        |        |       |    |    |    |  |    |  |
|   | 78                        |   |   |        |        |       |    |    |    |  |    |  |
| Orders and compares numbers                             | <b>3c</b><br><b>NBT.3</b> | I can compare numbers and recognize the larger amount up to 50.   | <p><i>Circle the number that is larger:</i></p> <p>18      <b>22</b></p>  |        |        |       |    |    |    |  |    |  |

| Measurement and Data                     |                          |  |   |                 |  |     |  |       |  |        |  |      |  |
|--|--------------------------|--|---|-----------------|--|-----|--|-------|--|--------|--|------|--|
| Compares and measures lengths of objects | <b>4a</b><br><b>MD.1</b> | I can compare the length of objects and put 3 objects in order by length.    |  <p>The knife is the longest. It is longer than the fork, which is longer than the spoon.</p>  |                 |  |     |  |       |  |        |  |      |  |
|  | <b>4b</b><br><b>MD.2</b> | I can measure a longer object using a shorter object.                        |  <p>The eraser measures 3 paperclips long.</p>   |                 |  |     |  |       |  |        |  |      |  |
| Tells and writes time to the half-hour   | <b>4c</b><br><b>MD.3</b> | I can tell time to the half-hour.  |  <p>half-past <b>4</b></p>   |                 |  |     |  |       |  |        |  |      |  |
|  | <b>6e</b><br><b>MD.3</b> | I can draw hands and write the time to the half-hour using digital notation. |  <p>4:30</p>   |                 |  |     |  |       |  |        |  |      |  |
| Represents and interprets data           | <b>3d</b><br><b>MD.4</b> | I can use a tally chart to answer questions.                                 | <table border="1"> <thead> <tr> <th colspan="2">Favorite Colors</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td>     </td> </tr> <tr> <td>Green</td> <td>     </td> </tr> <tr> <td>Yellow</td> <td>     </td> </tr> <tr> <td>Blue</td> <td>     </td> </tr> </tbody> </table> <p><i>What color is most popular?</i></p> | Favorite Colors |  | Red |  | Green |  | Yellow |  | Blue |  |
| Favorite Colors                          |                          |  |   |                 |  |     |  |       |  |        |  |      |  |
| Red                                      |                          |  |   |                 |  |     |  |       |  |        |  |      |  |
| Green                                    |                          |  |   |                 |  |     |  |       |  |        |  |      |  |
| Yellow                                   |                          |  |   |                 |  |     |  |       |  |        |  |      |  |
| Blue                                     |                          |  |   |                 |  |     |  |       |  |        |  |      |  |